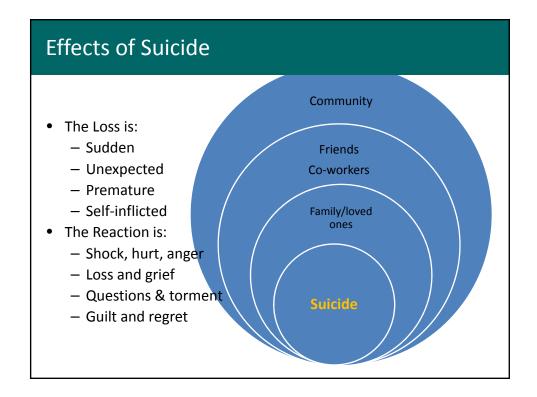
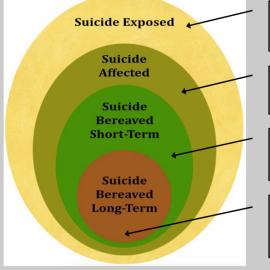
# Postvention Support after a Suicide: Lessons Learned from Schools and Communities

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Everyone who has any connection to the deceased or to the death itself, including witnesses

Those for whom the exposure causes a reaction, which may be mild, moderate or severe, self-limiting or ongoing

People who have an attachment bond with the deceased and gradually adapt to the loss over time

Those for whom grieving becomes a protracted struggle that includes diminished functioning in important aspects of their life

ased on: Cerel, J., McIntosh, J. L., Neimeyer, R. A., Maple, M., & Marshall, D. (2014). The Continuum of Survivor nip: Definitional Issues in the Aftermath of Suicide. *Suicide and Life-Threatening Behavior,* 44, 591–600.

#### **Suicide Postvention**

- Postvention: A planned intervention with those affected by a suicide death to help facilitate the grieving process (Schneidman, 1972).
- Most of the research and initial efforts have been directed for school communities.
- The needs are similar for other settings.
- Suicide Postvention IS suicide prevention for the next generation.

## The Major Goals of a Postvention Response

- 1. To stabilize the community and to help individuals at all levels of the organization (and related family/community) to cope with the trauma and grief.
- 2. To address the risk of contagion; to prevent further suicides.
- 3. To help the organization return to normalcy and the pursuit of its mission.

## Postvention Goals: Organizational, Group and Individual

- **Organization Level**: To help restore equilibrium and normal functioning.
- **Group Level:** To promote healthy grieving and to appropriately commemorate the deceased.
- Individual Level:
  - To identify and provide support for those most distressed,
  - To minimize adverse personal outcomes (depression, PTSD...)
  - To reduce the risk for contagion/ to prevent suicide

## **Identify Those Most in Need of Support**

- · Family members and close friends of the deceased,
- Those who worked professionally most closely with the deceased,
- Those people already at increased risk (depressed, self-injurious, suicidal history, trauma history...)
- Those who have had other significant losses and are retriggered,
- Those who may feel responsible for the death,

#### Immediate Response: Stabilize the Community

- 1. Get the Story; Confirm the facts
- 2. Pull together a core crisis response team (internal and external)
- 3. Communicate with staff & plan for communication with clients/students/community
- 4. Identify impacted/vulnerable individuals
- 5. Support the grief reactions of affected people
- 6. Debrief for most impacted individuals/staff

## Immediate Response: Stabilize the Community

- 7. Support commemoration of the deceased
- 8 Provide education on grief and stress response, depression...
- 9. Refer as needed to appropriate resources:
  - 1. Grief counseling
  - 2. Survivor support groups
  - 3. Employee Assistance Program
  - 4. Online survivor resources
  - 5. NAMI Maine
  - 6. ....

#### Suicide Grief Does Not Recognize Geography

- Those affected by a suicide loss define themselves;
- Social media connections mean that traditional boundaries of school districts, communities or others are much less meaningful.
  - Virtual connections
  - Social circles
  - Affiliation
- Be aware of the impact of social media messaging, especially on youth.
- · Celebrity suicides cast a large shadow

## Multiple Losses Increase Contagion Risk

- More than one death in a program/school
- Multiple losses or attempts across a geographic area
- Multiple losses within an individual's life(over time)
- High visibility celebrity suicide (eg. Robin Williams)

#### Resources Available to help

- Maine Regional Crisis Teams: 1-888-568-1112
  - Phone consultation re needs,
  - Clinicians onsite to support affected people
  - Assessing risk of contagion
- Center for Grieving Children: (Cumberland and York Counties)
- Maine Suicide Prevention Program
  - Resource list of Grief Supports
- Community resources:
  - Hospice programs,
  - therapists,
  - clergy,
  - Camp Kita:
  - Others....

## Resources Available to help

- "I've Lost a Loved one to Suicide; What do I do Now?"
  - A MSPP Resource booklet for new survivors of suicide loss.
- American Foundation for Suicide Prevention (AFSP)
  - Support Groups, Resources and Literature
  - http://afsp.org/find-support/ive-lost-someone/resources-loss-survivors/
- After a Suicide: A Toolkit for Schools
  - http://afsp.org/wp-content/uploads/2016/01/toolkit.pdf
- Postvention: A Guide for Response to Suicide on College Campuses
  - http://hemha.org/postvention\_guide.pdf
- A Manager's Guide to Suicide Postvention in the Workplace
  - http://actionallianceforsuicideprevention.org/sites/actionallianceforsuicideprevention.org/files/Managers-Guidebook-To-Suicide-Postvention-Web.pdf

