



PEARLS

Peer Parent Support

We are thrilled to announce the start of the PEARLS Training:

Getting Started with Absorb LMS System

For those interested in attending the PPSP/ PEARLS training, please follow these steps to get set up in our learning management system (LMS):

Create Your Profile

Visit <https://innovations.myabsorb.com> to create a profile.

Request Training Approval

After creating your profile, email our Help Desk at innovationshelp@uconn.edu and request approval for PPSP/PEARLS training.

Access Pre-requisite Modules

Once the Help Desk has added PEARLS approval to your profile, you will have access to (4) pre-requisite **self-paced online modules**:

- NWIC: Wraparound Overview
- NWIC: Team Roles in Wraparound
- SOC Module 1: An Introduction to Systems of Care
- PPSP Module One: Peer Parent Support What's it all about?

Training Enrollment

Once you have completed the required prerequisite modules, you will need to register for the **virtual instructor-led training** [HERE](#)

Our complete enrollment guide is available [HERE](#)

Need Assistance?

Help Desk Contact Information and Hours Email:
innovationshelp@uconn.edu

Monday – Friday from 9 am to 5 pm ET, excluding holiday

****All training sessions will be held in Eastern time and virtually unless indicated otherwise**

TRAINING DATES 2024- 2025

PPSP Foundational Training (5 days) 9 am - 4:30 pm

July 22- July 27, 2024
October 28- November 1, 2024
March 17-March 21, 2025

Supervisor Training (1 day) 9 am - 4:30 pm

December 5, 2024
April 9, 2025

Booster Trainings

****Booster training is only open to those who have completed the 5-day Foundational PPSP PEARLS Training.**

PPSP Tools for Practical Application August 29, 2024 12:00 pm - 4:00 pm

Getting to the Heart of the Matter: Family Connection and Engagement October 24, 2024 12:00 pm - 4:00 pm

Hope December 19, 2024 12:30 pm - 4:30 pm

Self - Care February 13, 2025 12:30 pm - 4:30 pm

Empathy Edge April 24, 2025 12:00 pm - 4:00 pm

Topic TBD June 18, 2025 12:00 pm - 4:00 pm