Date:

T-SAM INITIAL ASSESSMENT FORM

Section A (Patient):

Rank	Please rate each item according to how you feel <u>right now.</u>						
	1) RATE FEELING UNDERSTOOD (feeling seen, heard, and valued for who you are): I feel most understood by: Low understanding: 1 2 3 4 5 :High understanding						
	2) RATE FEELING DISCONNECTED (your general feeling of being separate, cut off from, and/or alienated by others): I feel most disconnected from others when: Low disconnection: 1 2 3 4 5 :High disconnection						
	3) RATE APATHY (your general feeling of not caring for or not being concerned about what's going on around you): I feel most apathetic about: Low apathy: 1 2 3 4 5 :High apathy						
	4) RATE ANGER (rage, frustration, or hostility towards others or society at large) I am most angry about: Low anger: 1 2 3 4 5 :High anger						
	5) RATE DISGUST FOR OTHERS: (your general feeling of strong dislike or disgust for others) The thing I dislike most about others is: Low disgust: 1 2 3 4 5 :High disgust						
	6) RATE THRILL-SEEKING: (your general feeling of fearlessness; wanting to take risks, even in dangerous situations) I get the biggest thrill from: Low thrill-seeking: 1 2 3 4 5 :High thrill-seeking						
	7) RATE FEELING IMPORTANT (your general feeling of significance; that you matter; that you're respected or admired by others) I feel most important when: Low importance: 1 2 3 4 5 :High importance						
	8) RATE URGENCY (feeling that you need to take action; that you have a responsibility to act): I most need to take action when: Low urgency: 1 2 3 4 5 :High urgency						
	9) RATE AGITATION (feeling of unease, tension, or overwhelm in your body; <u>not</u> irritation; <u>not</u> annoyance): I feel most agitated when: Low agitation: 1 2 3 4 5 :High agitation						
	10) RATE PSYCHOLOGICAL PAIN (hurt, anguish, or misery in your mind, not stress, not physical pain): What I find most painful is: Low pain: 1 2 3 4 5 :High pain						
	11) RATE HOPELESSNESS (your expectation that things will not get better no matter what you do): I am most hopeless about: Low hopelessness: 1 2 3 4 5 :High hopelessness						
	12) RATE SELF-HATE (your general feeling of disliking yourself):						

6. RATE OVERALL RISK: Extremely low risk: 1 2 3 4 5 :Extremely high risk (will not harm others) (will harm others)				· -							
15b. Do you think the people you connect with in your free time (online or offline) would agree that hurting others is justified?	Not at all:	0	1	2	3	4	5	6	7	8	: Very much
15a. If I were to hurt others, it would be justified:	Not at all:	0	1	2	3	4	5	6	7	8	: Very much
15. I want to hurt others to the following extent:	Not at all:	0	1	2	3	4	5	6	7	8	: Very much
14. I want to die to the following extent:	Not at all:	0	1	2	3	4	5	6	7	8	: Very much
13. I want to live to the following extent:	Not at all:	0	1	2	3	4	5	6	7	8	: Very much

Section B	(Clinician):					
	IDENTITY & SOCIAL EXPERIENCES (I/C/R)					
Y/N/U	Values and goals	Describe:				
Y/N/U	Affiliation with group/movement/cause (circle	one): Curiosity/Active Seeking/Engaged/Early Exit/Middle Exit/Late Exit				
Y/N/U	Bullying/harassment/discrimination	Describe:				
Y/N/U	Family problems	Describe:				
Y/N/U	Relationship concerns	Describe:				
Y/N/U	Supportive relationships	Describe:				
Y/N/U	Online Use (content and duration per day)	Describe:				
Y/N/U	Differences between online and offline presen	ce Describe:				
	STRESSORS (I/C/R)					
Y/N/U	Employment/school problems (PA / PR)	Describe:				
Y/N/U	Criminal/legal issues (PA / PR)	Describe:				
Y/N/U	Financial issues (PA / PR)	Describe:				
Y/N/U	Trauma and loss (PA / PR)	Describe:				
	MOTIVATION (I/C/R)					
Y/N/U	Violent ideation (content/frequency/duration)	Describe:				
Y/N/U	Intent	Describe:				
Y/N/U	Alternatives	Describe:				
Y/N/U	Inhibitors	Describe:				
Y/N/U	Actively seeking violent content online	Describe:				
Y/N/U	Motivators (circle all that apply):	Justice/glory/mercy/duty/boredom/bonding/other				
	CAPABILITY (I/C/R)					
Y/N/U	History of Novel Aggression	Describe:				
Y/N/U	History of Repeated Aggression	Describe:				
Y/N/U	History of Suicidal Thinking/Behaviors	Describe:				
Y/N/U	Desensitization to violence (online/offline)	Describe:				
Y/N/U	Research and planning	Describe:				
Y/N/U	Preparation	Describe:				
	OPPORTUNITY (I/C/R)					
Y/N/U	Access to means	Describe:				
Y/N/U	Attack plan: When:	Where:				
	How:	Who:				
	OTHER PSYCHOLOGICAL CONCERNS (I/C/R)				
Y/N/U	Shame/humiliation Y / N / U In	npulsivity/attentional issues Y/N/U Rigid thinking				
Y/N/U	Sleep problems Y / N / U Lo	w frustration tolerance Y / N / U Obsessions/Fixations				
Y/N/U	Addictive behaviors Y / N / U Pa	rranoia Y / N / U Delusional Thinking				

Section	С	(Clinician):	
		1	i

Patient Signature

T-SAM TREATMENT PLAN

Problem #	Problem Description	Goals and Objectives	Interventions	Other Supports	Duration
1	Potential to harm others	Safety and stability	Stabilization plan completed □		
2					
3					
YESNO YESNO	Patient understands and Emergency psychiatric ev				
Clinician Signat	ture	_	Date	2	

Date

Date

Parent/Caregiver Signature (if patient under the age of 18 years old)

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T-SAM STABILIZATION PLAN

1.	rm others):
2.	
3.	
Things I can do to take my mind off problems without contacti 1.	ng another person:
2.	
3.	
People and social settings that provide distraction and can kee 1.	p me out of trouble:
2.	
3.	
Warning signs that I need to use my stabilization plan: 1.	
2.	
3.	
People with whom I can ask for help when I am in crisis: 1.	
2.	
3. Emergency contact number:	
Of these people, who am I OK with my provider calling to help	me, if needed? (circle above)
Potential barriers to attending meetings with my provider: 1.	Solutions I will try: 1.
2.	2.
	5

SECTION D: CLINICIAN POST-SESSION EVALUATION

<u>VIENTAL STATUS EXAM</u> (C	lircle appropriate items):			
ALERTNESS:	ALERT DROWSY	LETHARGIC STUPOROUS	S OTHER:	
ORIENTED TO:	PERSON PLACE TI	ME REASON FOR EVALUAT	TION	
Mood:	EUTHYMIC ELEVATE	D DYSPHORIC AGITATED	O ANGRY	
Affect:	FLAT BLUNTED CO	ONSTRICTED APPROPRIATE	LABILE	
THOUGHT CONTINUITY:	CLEAR & COHERENT	GOAL-DIRECTED TANGE	NTIAL CIRCUMSTANTIAL	OTHER:
THOUGHT CONTENT:	WNL OBSESSIONS	DELUSIONS IDEAS OF RI	EFERENCE BIZARRENES	S MORBIDITY OTHER:
Abstraction:	WNL NOTABLY CO	NCRETE OTHER:		
Speech:	WNL RAPID SLOV	V SLURRED IMPOVERISHE	ED INCOHERENT OTHE	er:
MEMORY:	GROSSLY INTACT O	THER:		
REALITY TESTING:	WNL OTHER:			
NOTABLE BEHAVIORAL OBSER	RVATIONS:			
RELATIONAL STYLE (Check	call that apply):			
☐ Dominant tendencies		☐ Grandiosity	☐ Empathy	☐ Mistrust
_ Dominant tendencies	Li Denamanization	□ Grandiosity		Li Wiisti ust
☐ Narcissism	☐ Callous/unemotional	☐ Secrecy	☐ Reciprocity	☐ Superficial charm
DIAGNOSTIC IMPRESSION	S/DIAGNOSIS (DSM/ICD [DIAGNOSES):		
·				t take for this person to escalate to
the worst type of violence im	naginable? How quickly do yo	ou think the situation o	could escalate if tha	t worst case scenario occurred?
STAGE OF CHANGE (Checl	k one and evolain):			
		□ Proparation	□ Action	□ Maintonanco
☐ Precontemplation	☐ Contemplation	☐ Preparation	☐ Action	☐ Maintenance
Explanation:				

CLINICAL JU	DGMENT: CONCER	N ABOUT PATIENT'S RELATIVE STABILITY (Check one and explain):
☐ None	\square Moderate	□ Extreme
Formulatio	on and Explanation	
Tormalacie	m and Explanation	•
Reviewed	formulation with a	nother licensed provider? (Y / N)
Explanatio	n:	
ADDITIONA	L CASE NOTES:	
Next Appoir	ntment Scheduled:	
Clinician Sig	nature	Date